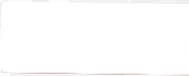




Livingⁱⁿ TRUTH

Our Identity in Christ and GOD's Call to Our Lives.

*The Navigator's
A Women's Bible Study*



Study Introduction



Welcome to TITLE, a study to help us fully discover who we are and what God has called us to. Our prayer is that it would change the fundamental way you think and live so that you will live first and completely as a child of God, created for His glory enjoyment of Him always.

The format of this Bible study will be inductive. Each Study will focus on a passage and ask you to analyze it. This allows you to have ownership of the process and to develop deep convictions on your interpretations. It is based on the fact that the text *means* something. It has a fixed meaning and, if we work to discover what that is, there will be little variation between your interpretation and the interpretation of those in your Bible study. Also, it will allow you to apply the passages in natural and relevant ways, which flow from your understanding of the passage and fit appropriately into your life.

This is also a topical study. As with all topical studies, the context of each passage is important and must be put in proper relation to the surrounding text, the book within it which it is found and the whole of Scripture. Although context is extremely important, bear in mind that we are studying a certain topic within each text. Use the context to help you fully see what God has said in His WORD, but as you come to interpretation and application focus in on the topic the study is directing you to.

How to do the study

Every inductive study is comprised of three basic steps, OBSERVATION, INTERPRETATION, and APPLICATION. These steps define the study as inductive and are indispensable to good Bible study. If you take only these basic steps to your personal study of the Bible, you will be well on your way to being a lifetime studier of God's WORD. An inductive study can also include other study tools, and some of these are infused into this study. Take a closer look at each step so you will be prepared to dive into God's WORD these next 11 weeks.

1 What does it say?

This step is truly OBSERVATION. You will have a rich study if you spend the majority of your time in step one. Observation is discovering what a passage says. It is investigative, which means you will be compiling data and asking good questions. Before you can draw conclusions about what is meant within a passage, you must look at what God is saying in the passage. If you are only able to do one element of the study in a week—spend all your time doing obser-

2 What does it mean?

As you compile the information you will gradually understand more of what the passage is saying and meaning. This is INTERPRETATION. Write out the conclusions you draw. If you have questions about what the passage means, write down your questions and be ready to discuss it with the group. Two tools that will help you get the fullest understanding of a passage are **context** and **cross-referencing**. **Context** is looking at the passage as a whole and how it fits into the book where it is located and the rest of Scripture. We have provided some **cross-references**—other Scripture that may help understand the passage you are studying. You should use these and any additional references that you may find to help you fully understand the passages.

3 How does this apply?

While you study any passage of Scripture you should also be studying your life; asking God, "How would You have me live in light of this truth?" Often times it will be very obvious, but not always. We have provided a tool that can be used when studying any passage to help you think through application more completely. If you have difficulty with finding an application, go to Bible study with a learner's heart asking God how should this impact the way I live, and ready to listen to God's response.

Lesson 1: John 17:1-26

Considering God's Glory

1 What does it say?

The first question we should always ask is "What does God say in His Word?" For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

The first catechism of the Westminster Confession of Faith is:

Questions: *What is the chief and highest end of man?*

Answer: *Man's chief and highest end is to glorify God, and fully to enjoy him for ever.**

2 What does it mean?

Determining what God's Word means is dependent upon careful observation of what His Word says and prayerfully considering the entirety of Scripture.

How many times does Jesus use the word "glory" while He prayed?

What do those references say?

What is important about what they say? What do they mean?

After studying this passage, is the above catechism true? What are the implications of this truth?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of John 17.

1 Corinthians 10:31

Romans 11:36

3 How does this apply?

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 2: Romans 8:9-17

Children of the Most

1 What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2 What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

Write out what you receive as a child of God, as one in Christ.

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Romans 8.

Galatians 4:1-7

1 John 3:1-3

What does God promise those who are His?

Why is this significant?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 3: 1 Peter 2:9-12

Guarding the treasure

1

What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2

What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

Why is it important that we are created as eternal beings? Why is the soul so important?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of 1 Peter.

Psalms 73:24-28

Ephesians 6:10-12

How should we then live as eternal creatures, in light of the importance of our soul?

3 How does this apply?

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

*Your New Life in Christ
For as in Adam all die, so in
Christ all will be made alive. (9)*

<p>REBUKE: What am I believing or doing that must change?</p> <p><i>For as</i></p> <p><i>in Adam all die</i></p> <p><u><i>In Adam</i></u></p>	<p>What specifically will I do to live out of this passage?</p> <p><i>So in Christ all will be made alive</i></p> <p><u><i>In Christ</i></u></p>
<p>TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out of this passage?</p>	

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS:

Lesson 4: Luke 10:38-42

Christ-centered Woman

1

What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2

What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

What did each of these women value? How do you know? (Justify your answer)

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Luke 10.

1 Peter 3:3-4

Isaiah 32:17

What do these women teach us about where our heart should be?

What characteristics were commended by Christ? What should our character be like?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 5:

Hebrews 13:5-10

Colossians 2:6-15

Believing the TRUTH

1 Read Hebrews 13:5-9 and Colossians 2:6-15

We began the study with the truth about why we exist—to glorify God and enjoy Him. It brings God glory when we believe the truth about Him, how God sees us, and what He has called us to. We are also unable to enjoy and worship God unless we do it in truth. Write out what you see God saying in this passage.

2 Read through the following lies.

Lies are the tool Satan first used in the Garden to tempt Eve and Adam. How we combat the lies we believe is with the truth. Work through the following four lies, prayerfully, and reflect on where you are in believing these lies.

God isn't who He says He is. Often times we believe God is like our parents or step-parents, which may be incomplete despite whether our parental example was good or bad. On the converse if we did not have parents we may have difficulty believing God is who He says He is. Reflect on how this lie impacts your life.

Look at **Matthew 6-7:11**. Note every reference to Father or Heavenly Father. Write out what those verses tell us about God our Father.

God doesn't really love me or truly forgive me. Are there things in your life for which you do not feel forgiven? Do you struggle with guilt at different times? How does that affect you or what you do? Do you try to earn God's forgiveness or "clean up" enough for Him?

Look at Hebrews 10:11-17. What is the truth about God's love and forgiveness? How does God forgive? Why does God forgive?

I have no value or worth unless I meet a certain standard (perhaps unless I am perfect). Sometimes we struggle with our worth based on what we can do or are unable to do. We define ourselves by our actions, rather than by God. Where do you see this in your own life? Are you content with who God made you to be?

Read again Romans 8. What is the truth?

God isn't enough to make me happy or content. What other things do you pursue because you haven't found total satisfaction in Christ? How do you "take over" for God because you don't trust His plan for you?



How will you now glorify God?

What will change in your life and heart so that you will glorify God by living in the truth of His WORD? (Be specific.)

Lesson 6: Colossians 3:1-17

Call to holiness

1

What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2

What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

Why are we called to holiness?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Colossians 3.

Deuteronomy 10:12-22

Ephesians 4:1, 20

What does it mean to seek the things above? How do we seek these things?

What do these verses say about who we are and why God created us?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 7: Mark 8:31-38, Romans 12:9-21

Call to follow

1 What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

“And He said to them, ‘You shall love the Lord your God with all your heart and with all your soul and with all your mind. This is the great and first commandment. And a second is like it: You shall love your neighbor as yourself. On these two commandments depend all the law and the Prophets.’”

Matthew 22:37-40 ESV

2 What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

According to these passages, what does God call believers to?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Mark and Romans.

Deuteronomy 6:19

Leviticus 19:18

How do we live out the two greatest commandments, according to these passages?

What does it mean to deny yourself daily? What does it mean to love one another?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 8: Hannah, the Samaritan, and an ill woman

1 Look back.

Look back at the past seven lessons. What do you know about who we are and what God has called us to?

2 Hannah: 1 Samuel 1,2

Read and observe the story of Hannah. Does she live as a child of God? Does she answer God's call to her life? Describe how she responds to GOD.

3 Samaritan Woman: John 4:1-42

Read and observe the story of this woman. How did she live before she met Jesus? Does Jesus make a call to her life? How does she respond? What does she do with her new identity in Christ?

4

Bleeding woman: Mark 24-34

Read and observe the story of this woman. Why did Jesus commend her faith? How do you think she viewed Jesus? How did that affect her actions, faith? Did she answer God's call to her life?

5

you. Look at your own life and prayerfully consider the following:

Where does God have you today?

How can you glorify God where you are today?

What is God calling you to?

How will you obey God's call?

Lesson 9: Matthew 28:18-20, Titus 2:1-5 Call to Generations

1

What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2

What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

Who do these commands apply to? Everyone? Only certain people?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Matthew and Titus.

Deuteronomy 6:1-2
Psalm 78:5-7
Joel 1:3
John 17:6-8, 20-21

Why are generations important to GOD?

What does it mean to teach another?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

Lesson 10: Romans 12:1-8

Call of our gifts

1

What does it say?

The first question we should always ask is “What does God say in His Word?” For answers to questions or clarification of our beliefs, we must begin and end with Scripture.

2

What does it mean?

Determining what God’s Word means is dependent upon careful observation of what His Word says and prayerfully considering the whole of the Bible.

What is a gift according to Romans 12?

Cross References:

Use these references and *any of your own* to help clarify and deepen your study of Romans.

1 Peter 4:10-11

Looking at the entirety of the passage, how should we view gift?

What are the limits of our gifts? How should we respond?

3 *How does this apply?*

Look at 2 Timothy 3:16. What 4 things is Scripture used for? Use these to help guide you as you write out an applica-

TEACHING: What does this passage teach me?

REBUKE: What am I believing or doing that must change?

CORRECT: What should I believe or do instead?

TRAINING IN RIGHTEOUSNESS: What specifically will I do to live out the truth of this passage?

1 What did you know, believe before you began this study?

Write out where you were in understanding who you are and why you were created when you began this study. Think through how God convicted you this semester. What lies were you believing? Where were you not living as a child of GOD?

2 What did you learn?

What did God teach you about Himself? What did you learn about who you are? Look back at each of the studies. What truth was revealed or renewed through your study of God's WORD. Write the Scripture reference next to the truths that were found.

3 How will you apply what you have learned?

Look back at each of the application sections of the past 10 studies. What did you want to apply as you studied each week? How will you begin applying what you learned?

4 How will you continue to grow in these areas?

As you finish this study, write out how you will continue to work through these issues. In other words, how will you make sure that what you learned and what you are applying continues after the study is complete? How will you keep from forgetting or putting the information away, but instead using what you learned to live a radical life for Jesus Christ?

